



Rewarding Learning

General Certificate of Secondary Education
2023

Centre Number

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Candidate Number

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Biology

Unit 3 Practical Skills

Booklet A

Foundation Tier

[GBL31]



TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is **30**.

Task 1 is a practical exercise worth 15 marks.

Task 2 is a practical exercise worth 15 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Follow all health and safety instructions.

You may use a ruler and calculator if required.

The apparatus and materials required to complete each task are provided.

You will not have access to notes or textbooks to assist you.

For Examiner's
use only

Question Number	Marks
Task 1	
1	
Task 2	
1	

Total
Marks

Task 1: Investigating the process of osmosis by measuring the change in mass of plant tissue (potato).

You **must** wear eye protection when carrying out this task.

Instructions:

1. Label one beaker 0.0 M sucrose solution (0.0 M sucrose solution is water).
2. Label another beaker 0.7 M sucrose solution.
3. Use a cork borer and a white tile to carefully cut two potato cylinders from a potato.
4. Use a knife and the white tile to cut off any skin from the ends of the potato cylinders.
5. Use the knife and the white tile to cut each potato cylinder to a length of 30 mm.
6. Use the balance to weigh each potato cylinder to one decimal place. Record these initial masses in **Table 1**.
7. Place one potato cylinder in the beaker labelled 0.0 M sucrose solution (water).
8. Cover the potato cylinder with 0.0 M sucrose solution (water).
9. Repeat steps 7 and 8 with the other potato cylinder and the 0.7 M sucrose solution.
10. Leave the potato cylinders in the sucrose solutions **for one hour**.

<p>You may now carry out Task 2 during this one-hour period.</p>

11. **After one hour** remove the potato cylinder from the beaker labelled 0.0 M sucrose solution (water).
12. Dry the potato cylinder thoroughly using a paper towel.
13. Reweigh the potato cylinder and record this final mass in **Table 1**.
14. Repeat steps 11 to 13 with the potato cylinder in the beaker labelled 0.7 M sucrose solution.
15. Answer **Question 1**.

Question 1

- (a) Complete **Table 1** by calculating the change in mass of each potato cylinder.

Table 1

Sucrose solution concentration / M	Initial mass of potato cylinder / g	Final mass of potato cylinder / g	Change in mass of potato cylinder / g
0.0 (water)			
0.7			

[2]

For the remainder of Task 1 you must work alone.

- (b) Give the independent variable in this experiment.

[1]

- (c) Give **three** variables you controlled to help make this experiment a fair test.

1. _____

2. _____

3. _____

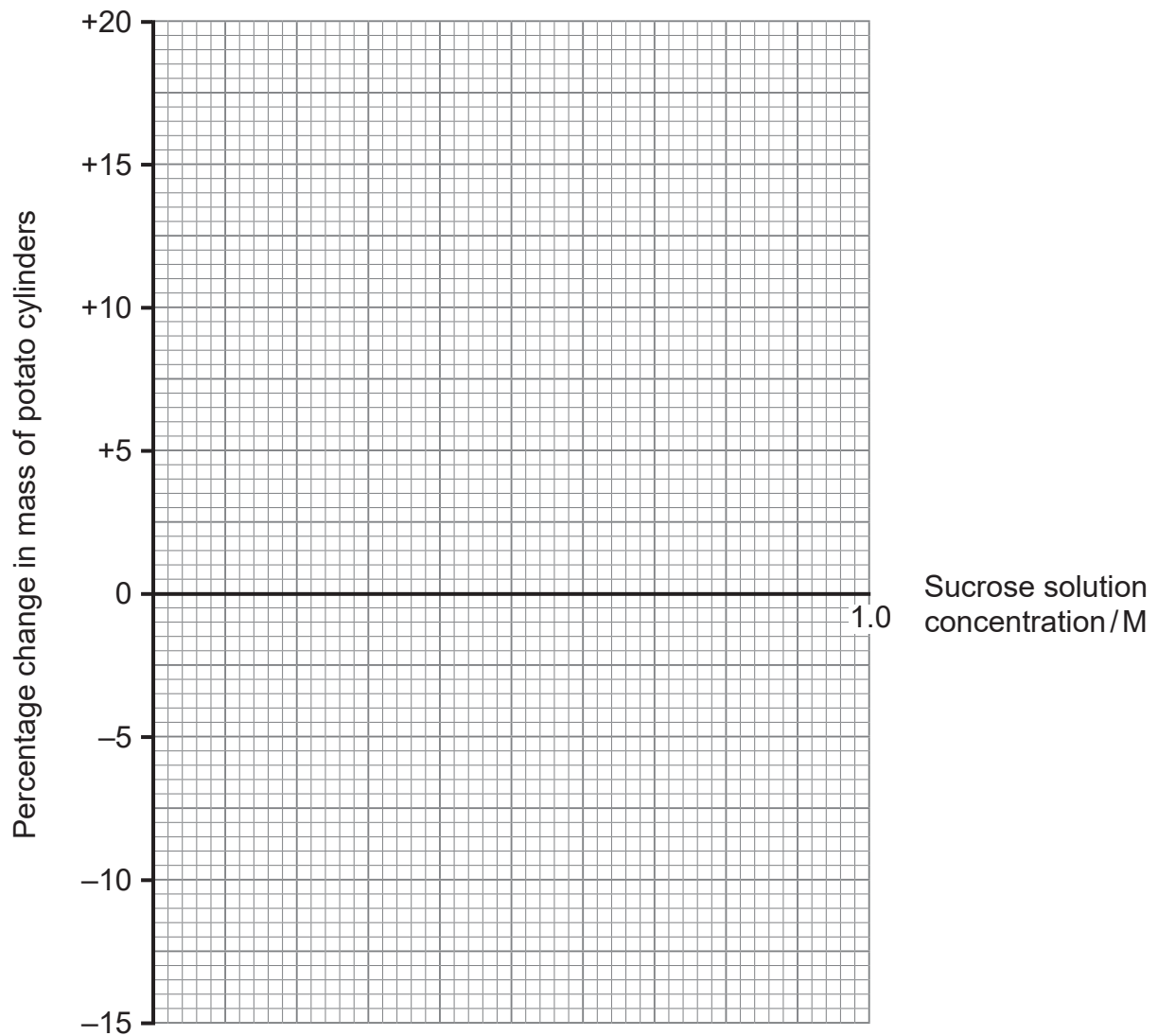
_____ [3]

- (d) Suggest why it is important to dry the potato cylinders thoroughly in **step 12** before reweighing them in **step 13**.

_____ [1]

Examiner Only

Marks Remark



When the concentration inside the cells of the potato equals the concentration of the sucrose solution, there will be no overall movement of water.

- (g) Use the graph to estimate the concentration inside the cells of the potato cylinders.

Concentration _____ M

[1]

Examiner Only	
Marks	Remark

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Task 2: Making a temporary slide of onion cells.

You **must** wear eye protection when carrying out this task.

Instructions:

1. Using forceps, peel a single layer of onion cells and place it on to a microscope slide.
2. Flatten the layer of onion cells on the microscope slide.
3. Add three drops of iodine solution to stain the layer of onion cells.
4. Using the mounted needle, carefully lower a coverslip on to the layer of onion cells.
5. Place the microscope slide on to the stage of a microscope.
6. Focus the microscope at the lowest magnification to obtain a clear image of the onion cells.
7. Answer **Question 1**.

For the remainder of Task 2 you must work alone.

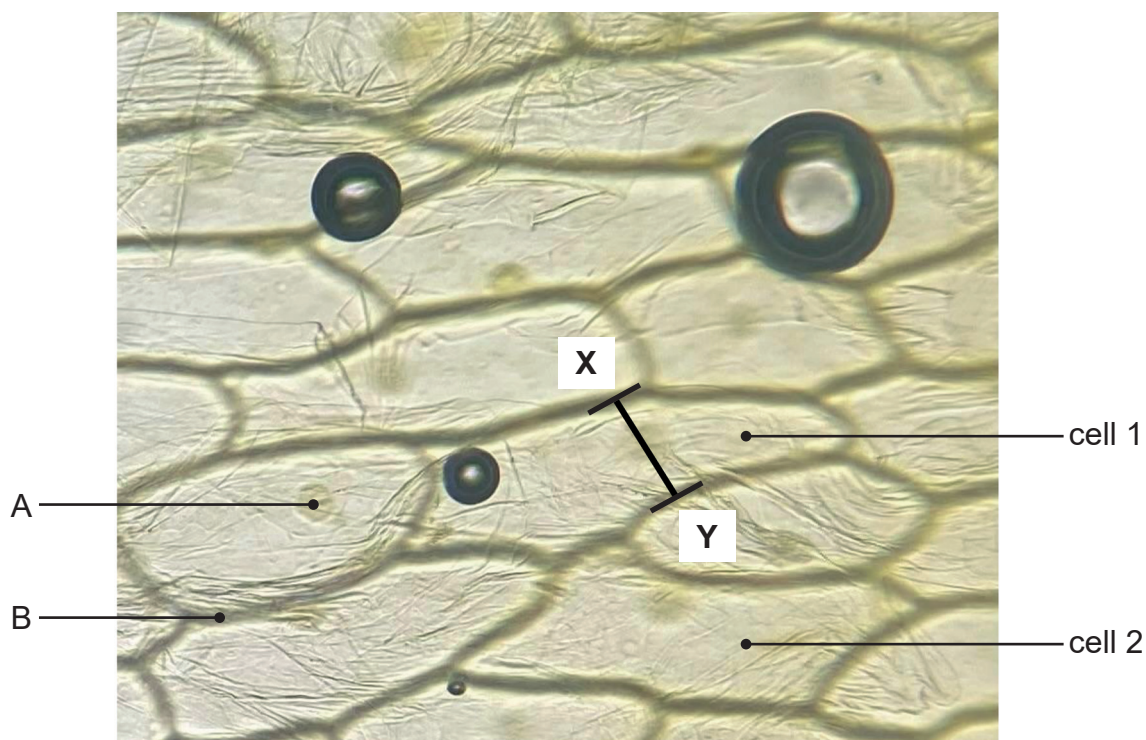
Question 1

A student viewed their slide of onion cells at the highest magnification ($\times 400$).

- (a)** Describe the steps the student should have taken to focus the microscope on the onion cells at the highest magnification ($\times 400$).

[3]

The photograph shows some of these onion cells at a magnification of **×400**.



Source: Principal Examiner

Examiner Only	
Marks	Remarks

Examiner Only	
Marks	Remark

- Use **evidence** from the photograph to explain your answer.

Explanation _____

[2]

- A** _____

B _____ [2]

[4]

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